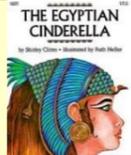
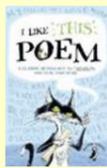
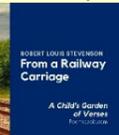
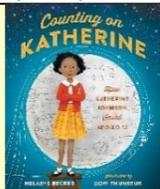
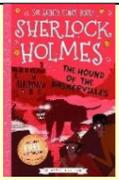
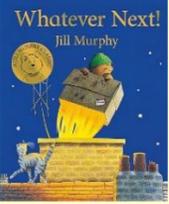
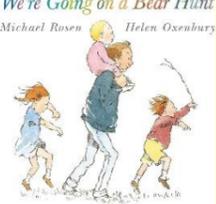
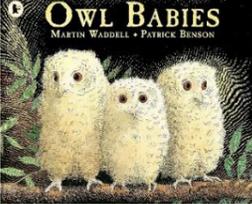
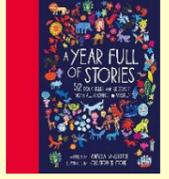
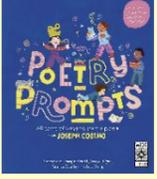
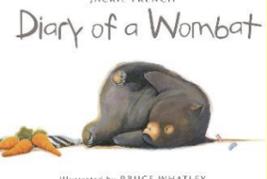
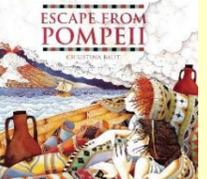
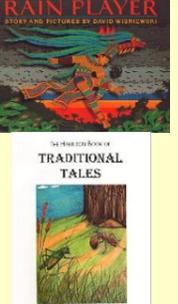


West Felton CofE Primary School - English Writing Overview

<b>Writing to entertain</b>	<b>Writing to inform</b>	<b>Writing to persuade</b>	<b>Writing to discuss</b>
Narrative Poetry Descriptions (character/setting) Play scripts	Instruction N/C report Letter Diary Recount Biography Newspaper Explanation	Poster Advert Speech	Argument – balanced & biased Review

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oak	<b>Captions</b> Instructions – Scutari Hospital <b>Poetry – Shape Rhymes</b>	Recount The Christmas Story Letter – Thank you Forest School/Oakley Bear	Non-chronological reports – Animals (hot & cold) Recount – Chinese New Year/Chester Zoo	Book review – World Book Day	Instructions – Sandwiches <b>Poetry – Animal riddles</b>	<b>Narrative</b> Recount
Text						
Beech	<b>George’s Marvellous Medicine</b> <b>Instructions and Explanations</b> <b>Recount writing – Attingham Park</b>	<b>Stories by the Same Author</b> Christmas and Winter Poetry – Joseph Coelho SPaG focus week	<b>An introduction to Ancient Egypt</b> – alphabet Non-Chronological Reports Stories from other Cultures (The Egyptian Cinderella)	<b>Egypt</b> Comprehension – diaries Recount Writing – World Museum <b>Egyptian Poetry</b>	<b>Story Writing – Mountain adventure</b> Direct speech – mountains Instructions on climbing a mountain <b>Poetry</b>	<b>Mountains of the World:</b> non-chronological report, argument text, persuasive letter and information poster. <b>Diary entry</b>
						
Willow	<b>Stories with familiar setting</b> <b>Instructions and explanations</b> <b>Imagery poems</b>	<b>Recounts- historical setting</b> Beowulf <b>Myths and legends- Persuasive text</b> <b>Poems and Kennings</b> A variety of kenning examples including Viking examples	<b>Adventure Stories- diaries</b> <b>Character description and noun phrases</b> Outcome: wanted poster – Humphrey Kynaston <b>Shape poems: Playing with form</b>	<b>Plays and Dialogues</b> <b>Newspaper reports</b>	<b>Classic story diaries</b> <b>Instructions and explanations</b> <b>Traditional poems</b> <b>Performance poems</b>	<b>Stories which raise issues/balanced argument</b> Should the railway have been constructed? <b>Biography</b> George Stephenson <b>Non-chronological reports</b> Example of travel page/ transport page
Text	 The dragon catcher		Robin Hood- story of Little John Read Me, Read Me First and The Works 	The story of Robin Hood and Friar Tuck 	Pie Corbett- Talk for writing explanation text- Magnificent machines Heath Robinson pictures of transport  	
Sycamore	<b>Space</b> Pandora n/c report Description Diary Fantasy story Retelling Biography: Katherine Johnson Play script – interview Newspaper report	<b>Ancient Greece</b> Fact file Script Character description – Greek Hero/heroine, monster Narrative – Greek Myth <b>Christmas Poetry</b>	<b>The Animal Kingdom</b> Balanced argument – audio or paper? n/c report Instructions Biased argument – animals in captivity: Chester Zoo	<b>Bookfest</b> Letter – formal Letter – informal <b>Poetry – Joe Coelho</b> <b>Farmer’s Market</b> Persuasive letter Poster/advertisement	<b>Crime Fiction</b> Author profile Explanation (tropes) Dialogue Story <b>Adventure – The Explorer</b> Character description a and b Additional chapter Newspaper report Adventure story <b>Transition for Y7</b>	
Text						

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oak	<b>Lists and captions</b> <b>Retell a favourite story</b> <b>Character description</b>	<b>Letter writing – thank you for Forest Schools</b> <b>Christmas poetry – rhyming</b> <b>An introduction to diary writing – what will Elf get up to today?</b>	<b>Recount – Christmas story</b> <b>Newspaper – Great Fire of London</b> <b>Diary writing – Traditional tale and We're Going on a Bear Hunt</b>	<b>Story recount – Farmer Duck</b> <b>Character description – Mothers Day message and Owl Babies</b>	<b>Instructions – Sandwiches/toast</b> <b>Riddle – animals</b> <b>Prayers – linked to RE</b>	<b>Book review</b> <b>Recount – Chirk Castle</b> <b>Story writing – repeating patterns</b>
Text						
Beech	<b>Traditional Tales</b> <b>Recount writing</b> <b>Stone Age workshop</b> <b>Haiku Poem</b> <b>Stone Age</b>	<b>SpaG Focus</b> <b>The First Drawing</b> <b>Non-chronological Reports</b> <b>Stone Age theme</b> <b>Christmas and Winter Poetry</b> <b>Joseph Coelho</b>	<b>Where the Forest Meets the Sea:</b> <b>SPaG, book review, postcard writing, narrative based in Daintree</b>	<b>World Poetry</b> <b>Song of the Animal</b> <b>Diary writing</b> <b>Diary of a Wombat</b> <b>Recount writing</b> <b>Chester Zoo</b> <b>Instruction writing</b> <b>DT Smoothies</b>	<b>Reading Focus</b> <b>Escape from Pompeii</b> <b>Newspaper report writing</b> <b>Mount Vesuvius</b> <b>Persuasive writing</b> <b>Joining the Roman Army (adverts)</b>	<b>Recount writing</b> <b>Roman Trip to Chester</b> <b>Letter writing</b> <b>as a Roman soldier</b> <b>Non-chronological Report</b> <b>Roman theme</b> <b>Poetry</b>
Text						
Willow	<b>Stories with familiar setting</b> <b>Beat the Bully (y3 story)</b> <b>Plays and Dialogues</b> <b>Christmas play</b> <b>Evacuee on train story</b> <b>Narnia clip</b> <b>Humorous/ nonsense poems</b> <b>Poetry post</b> <b>Don't put Mustard in the Custard by Michael Rosen</b>	<b>Recounts- historical setting</b> <b>Narnia film clip</b> <b>Fantasy adventure</b> <b>Haiku and list poems</b> <b>10 things in a wizard's pocket by Ian MacMillan (adapt to 10 things in an elf's pocket)</b> <b>One word poems- Joseph Coelho</b> <b>Poetry prompts</b>	<b>Reading focus</b> <b>The Giant Kapok tree by Lynne Cherry</b> <b>Non-chronological reports</b> <b>Example of report- pandas/ rainforest creature</b> <b>Create own Sloth facts/ report</b> <b>Creating images</b> <b>Slowly by James Stevenson</b> <b>Deep in The Rainforest by Sue Perks</b> <b>Various rainforest poems</b>	<b>Stories which raise issues/balanced argument</b> <b>The Vanishing Rainforest by Lynne Cherry</b> <b>Adventure Stories- diaries</b> <b>Riddles: Playing with form</b> <b>Read Me, Read Me First and The Works</b>	<b>Classic fictions: Stories about imaginary worlds</b> <b>Instructions and explanations</b> <b>Pie Corbett- Talk for writing explanation</b> <b>Heath Robinson pictures</b> <b>Creating images</b>	<b>Myths and legends</b> <b>Newspaper reports</b> <b>Tuesday by David Weisner</b>
Text						
Sycamore	<b>Free</b> <b>Description (setting)</b> <b>Diary</b> <b>Letter (informal)</b> <b>Fact file</b> <b>Newspaper report</b> <b>Kick</b> <b>n/c report</b> <b>Instruction</b> <b>Description (character)</b>	<b>Coming Home</b> <b>Narrative poetry</b> <b>Description</b> <b>Story</b>  <b>Christmas Carol</b> <b>Review</b> <b>Author study</b> <b>Narrative (modern version)</b> <b>Explanation</b>	<b>Way Home</b> <b>Description (character)</b> <b>Narrative poetry</b> <b>Description (setting)</b> <b>Narrative (prequel)</b> <b>Diary</b> <b>n/c report</b>	<b>Romeo &amp; Juliet</b> <b>Biography</b> <b>Incident report</b> <b>Newspaper report</b> <b>Dialogue</b> <b>Narrative (modern)</b>	<b>Royal Family</b> <b>Formal letter</b> <b>Advert</b> <b>Description (setting)</b> <b>Script (interview)</b>	<b>Vikings</b> <b>Explanation</b> <b>Diary</b> <b>Skald</b> <b>Narrative (Viking saga)</b> <b>Argument (Vikings: image/reality)</b>

	<p>Balanced argument</p> <p>Persuasive speech</p> <p>Short story</p> <p>Newspaper report</p>					
Text						