



Autumn Term 2024 Willow Newsletter Year 4/5

Hello!

I hope you had a good Summer and enjoyed the sunshine (and showers!)

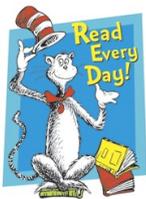
In this letter I hope to give you some information about the curriculum for this term and the routines Willow class have. This term we will be travelling back to a time of Invaders. We will be looking at the impact of the Anglo-Saxons and Vikings on Britain as well as their mythology, specifically dragons.



We will have PE on Tuesdays and Wednesdays, please can children come to school wearing their school PE uniform in readiness.

I will be setting homework every week, this will include spelling, times tables and a written/ maths piece, in addition to reading. If your child is struggling with it—do not battle, please contact me (before hand in date) and we will support them with it during the school day. Children will have a homework book but you can use Seesaw if you wish.

Seesaw is our key form of communication for messages and reminders as well as work and photos of our adventures. Please check frequently, logins have been given out and are in the front of homework books. If you have any problems please let me know.



Please continue to share books with your child—take turns, read extracts, discuss the story and characters, it really is one of the most helpful things you can do. Sometimes it can seem tricky to choose a book that you enjoy reading, if this is a problem for your child you could use the BookTrust Book Finder website (www.booktrust.org.uk/books/bookfinder) or talk to us at school/ Seesaw. Don't forget to record a comment and sign the reading map in the back of your reading diary. Prizes are awarded!

The Willow team are looking forward to working with you, if you have any questions please do pop in or contact me at melissa.morgan@westcliffe.shropshire.sch.uk or on SEESAW.

From Mrs. Morgan and the Willow team

SPELLING

Please help your child to learn any words, spot patterns and know their meanings. **Spelling tests will take place every Wednesday.** We will be trialling a new online spelling scheme called Emile. More information to follow.

1x1=1	2x2=4	3x3=9	4x4=16	5x5=25	6x6=36	7x7=49	8x8=64	9x9=81	10x10=100
1x11=11	2x11=22	3x11=33	4x11=44	5x11=55	6x11=66	7x11=77	8x11=88	9x11=99	10x11=110
1x12=12	2x12=24	3x12=36	4x12=48	5x12=60	6x12=72	7x12=84	8x12=96	9x12=108	10x12=120
1x13=13	2x13=26	3x13=39	4x13=52	5x13=65	6x13=78	7x13=91	8x13=104	9x13=117	10x13=130
1x14=14	2x14=28	3x14=42	4x14=56	5x14=70	6x14=84	7x14=98	8x14=112	9x14=126	10x14=140
1x15=15	2x15=30	3x15=45	4x15=60	5x15=75	6x15=90	7x15=105	8x15=120	9x15=135	10x15=150
1x16=16	2x16=32	3x16=48	4x16=64	5x16=80	6x16=96	7x16=112	8x16=128	9x16=144	10x16=160
1x17=17	2x17=34	3x17=51	4x17=68	5x17=85	6x17=102	7x17=119	8x17=136	9x17=153	10x17=170
1x18=18	2x18=36	3x18=54	4x18=72	5x18=90	6x18=108	7x18=126	8x18=144	9x18=162	10x18=180
1x19=19	2x19=38	3x19=57	4x19=76	5x19=95	6x19=114	7x19=133	8x19=152	9x19=171	10x19=190
1x20=20	2x20=40	3x20=60	4x20=80	5x20=100	6x20=120	7x20=140	8x20=160	9x20=180	10x20=200

Know Your Times Tables

Learn to say tables, answer random questions and apply facts to missing number and division questions. **Time tables tests will take place every Friday.**

Practise at: TTRS
OR <https://www.topmarks.co.uk/maths-games/hit-the-button>

Homework

Given out on Friday.
Due in on WEDNESDAY



Equipment

- Named **water bottle**
- Healthy **snacks**
- a **small pencil case** to fit in your tray if you wish (although we have stationery) with pen, pencil, ruler, coloured pens etc. Children write in blue ink (not biro).

- ◆ **Monday mile** run around field/ playground
- ◆ **Tuesdays** PE lesson with Mrs. Morgan
- ◆ **Wednesdays** PE lesson with STITC
- ◆ **PLEASE wear PE UNIFORM (navy blue/ black shorts or joggers and white/ pale blue top) ON TUESDAYS AND WEDNESDAYS**



PSHE:

The themes this term are:

What makes up a person's identity?

What decisions can people make with money?

PE:

Rugby/ Football with STITC

Basketball

Viking dance

English:

Our Literacy this term will be linked with our Invaders topic where possible.

Units will include:

- Fantasy stories
- Instructions
- Myths and legends
- Recounts
- Reading and learning poetry

Mathematics:

We will be revising basic number skills and methods. Looking at the place value of numbers, learning column methods for addition and subtraction and applying to larger numbers and perimeter. We will continue to learn our times tables up to 12x table and develop a formal written method of calculation as well as investigate fractions, shape and symmetry and pictograms.

Geography/ History:

We will study who the Anglo-Saxons and Vikings were, where they came from and why they invaded Britain. We will look at Anglo-Saxon kings, their rule and struggle to control Britain during Viking raids.

After half term we will look at aspects of Viking life- houses, clothes, food and what evidence there is of that period in history today.

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INVADERS

**French:**

We will develop our French vocabulary through games, songs and stories, including words and phrases relating to introductions, numbers, instructions and transport/directions

Science:

We will be having lots of fun in science learning about:

- The digestive process in humans
- Teeth in humans- the different types, their function and comparison with animals.
- Food chains
- Electricity- simple circuits incorporating switches, buzzers and lights.

RE: Key questions we will be exploring this term:

Why do Christians believe Jesus was the Messiah?

What do Christians learn from the Creation story?

ICT:

Computing systems and networks:
Y4 The Internet
Y5 Sharing information

Creating media:
Y4 Audio editing
Y5 Video editing

ART:

We will use dragons as our stimulus to create a multimedia display of dragon eyes using sketching, painting and sculpture.

DT:

We will be create some moving monsters using pneumatic systems.

Music:

This term, we will continue our lessons with Mrs Watson. Our topics include Tudor music and weather and the seasons.