



Summer Term 2025 Willow Curriculum Newsletter Year 4/5

We hope you all had a well-earned rest and enjoyed a chocolate filled Easter.

After travelling back in time to the Viking era in the Autumn term and enjoying outlaw adventures last term, our Summer term topic is entitled '**HERE, THERE AND EVERYWHERE**'. For the first half term we will use 'The Iron Man' by Ted Hughes as our focus, before looking at the coming of 'the iron horse' and the impact of the railways. If you have any resources which would link with our studies or would like to offer some time to help us in class, we'd love to hear from you.

This term we have lots of exciting dates to look forward to: Cricket day, Sports day, VE day celebrations, Y4 MTC test, Poetry competition, West Felton carnival, Leavers service, so please check Parentapp/ Seesaw for updates.

We look forward to an exciting Summer working together.

From the Willow team

Cricket day
Tues April 29th
Sports day
Weds June 25th

Y4
Multiplication Tables
Check w/c 9 June

Art/ Poetry
Competition

Where would I travel?

Sewing with
local community

SPELLING

Please help your child to learn any words, spot patterns and know their meanings.

Spelling tests on Wednesday

Learn to say tables, answer random questions and apply facts to missing number and division questions.

Time tables tests on Friday.

Practise at: TTRS

Homework.
Spelling and homework books due in on WEDNESDAY

Please bring a named drinks bottle of water (no squash please) and a healthy snack for break.

TUESDAY PE with Mrs Morgan

WEDNESDAY PE with STITC

PLEASE wear blue/ black shorts or joggers and white/ pale blue t- shirt

Please **LABEL** all items of clothing especially jumpers

Reading

Please continue to share books with your child—take turns, read extracts, discuss the story and characters, it really is one of the most helpful things you can do. Please aim to listen to your child **at least 3 times a week**. Don't forget to record a comment and sign the reading map in the back of your reading diary. Prizes are awarded!

English:

Our Literacy this term will be linked with our topic where possible, this will include:

- Biography
- Poetry on a theme
- Balanced argument
- Explanation writing
- Diary writing

Texts we will be studying include *The Iron Man* by Ted Hughes and *The Railway children* by E. Nesbit

Writing poetry for our competition 'Where would I travel?'

RE Key questions:

How do Christians decide how to live? 'What would Jesus do?'

What do Christians believe Jesus did to 'save' people?

Mathematics:

We will continue to develop efficient methods of calculating for all four operations to solve problems within a variety of contexts. We will be using decimals in particular this term in our number work, including money and revision of measures. We will also be looking at shape, symmetry, time and angles.

Science

Sound

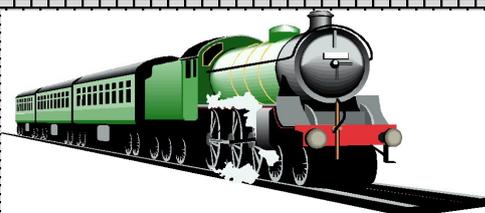
We will learn how sound is made, how it travels, its pitch and how sound can be absorbed.

Forces and magnets

We will explore how magnets attract and repel, gravity, friction, resistance, levers and pulleys.

Willow—Summer Term

Here, there and everywhere!



ICT

Creating media

(y4 Photo editing/ y5 Vector drawing)

Programming B

Y4-Repetition in games / y5 selection in quizzes)

Art

Roy Lichtenstein pop art

Anthony Gormley and sculpture.

Hockney and his landscapes

Geography/ History: The railways

We will be studying how transport and life in Britain changed with the introduction of the railways. Children will look at the positive and negative effects of the railways and recognise some main routes in Britain. They will learn the names of important individuals and famous locomotives.

We will also look at the impact of railways on holidays and travel.

French:

Food and drink- le petit dejeuner

Vive le sport

PSHE:

How can drugs common to everyday life affect health?

What jobs would we like?

PE

Cricket/ rounders

Athletics

Archery

orienteering

MUSIC:

Lessons with Mrs Watson- Machines

Composing our y6 leaver's song

DT

Sewing bookmarks